
NDSD Future Services Plan

Looking Back with Pride and
Looking Forward with
Confidence



Journey to Today

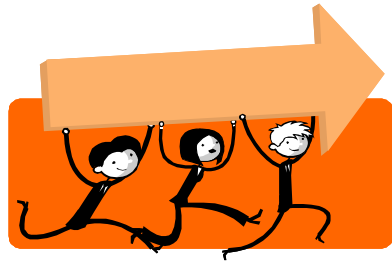
- ❖ Blue Ribbon Task Force
- ❖ National Center on Severe and Sensory Disabilities
- ❖ Interim Study by the Higher Education Committee
- ❖ House Bill 1013 - Section 19
Future Services Plan and Implementation- School for the Deaf



The NDSD and NDDPI shall:

1. Review the needs of all deaf and hearing-impaired persons throughout the state and develop a plan to provide comprehensive outreach services to all ND citizens who are deaf or hearing-impaired.
 2. Explore the development of partnerships with other states relating to the provision of residential and educational services to individuals who are deaf or hearing-impaired.
 3. Review current research and national trends in the provision of services to students who are deaf or hearing-impaired.
 4. Meet regularly with a transition team appointed by the superintendent of public instruction consisting of representation from the legislative assembly, parents of school for the deaf students, school for the deaf employees, members of the Devils Lake Community, school for the deaf alumni, and others.
 5. Explore the feasibility of implementing revenue-generating activities at the school for the deaf.
 6. Develop a long-range site and facility plan for the school for the deaf campus.
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Transition Team



Team Members

Required members include:

- Representation from the legislative assembly
 - Parents of NDSD students
 - NDSD Employees
 - Members of the Devils Lake Community
 - NDSD Alumni
 - Others
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1. Review the needs of all deaf and hearing-impaired persons throughout the state and develop a plan to provide comprehensive outreach services to all ND citizens who are deaf or hearing-impaired

Establish a Profile of students with a hearing impairment attending NDSD and schools throughout ND

Examples of possible questions to answer to establish the Profile -

Where are the preschool and school age students with hearing impairments residing in ND?

What types of services are they currently receiving? What are their educational needs?

What services are currently being provided for students residing at NDSD? What are their educational needs?

What outreach services are currently being provided by NDSD for preschool and school age students throughout ND?

What are the national trends/research regarding the provision of services for students with a hearing impairment?

Establish a Profile of young adults and senior citizens with a hearing impairment residing in ND

Examples of possible questions to answer to establish the Profile -

Where are the young adults and senior citizens with hearing impairments residing in ND?

What services are available for ND young adults and senior citizens with a hearing impairment?

What are the needs for ND young adults and senior citizens with a hearing impairment?

What outreach services are currently being provided by NDSD for these age groups?

What are the national trends/research regarding the provision of services for adults with a hearing impairment?

5. Explore the feasibility of implementing revenue-generating activities at the school for the deaf.

What are the current revenue generating services available at NDSD?

What are the current plans to improve revenue services available at NDSD?

What are possible revenue services?

State and National Trends

- NASDSE – Meeting the Needs of Students Who are Deaf or Hard of Hearing – 2006
 - The Educational and Communication Needs of Deaf and Hard of Hearing Children: A Statement of Principle Regarding Fundamental Systemic Educational Changes – 2000
 - The National Agenda: Moving Forward on Achieving Educational Equality for Deaf and Hard of Hearing Students – 2005
 - Study from National Center of Severe and Sensory Disabilities – 2008
 - A Study of Service for Individuals with Sensory Impairments – MPRRC
 - Blue Ribbon Task Force
 - NDSD Five Year Plan
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Information Gathering

- Current state data – NDSD, NDDPI, Other Agency Data
 - NDSD outreach data
 - Review files
 - Review current state models, other state models
 - Surveys
 - Focus groups
 - Interview individuals
 - Experts provide information
 - Review of current state and national research
 - ETC.....
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Steering Committee

- Dr. Gary Gronberg
- Robert Rutten
- Carmen Grove Suminski
- Nancy Skorheim
- Facilitator from the Consensus Council



The Consensus Council, Inc.

The Consensus Council has been involved in helping build agreements and resolve differences, primarily on issues of public policy within ND, the Region, nationally and on an international basis. For more information – www.agree.org

The Consensus Council states that, “Consensus-based decision making is the preferred process for building relationships, establishing trust and assuring equality and long lasting agreements. The Consensus Council will assist the Transition Team members and other community stakeholders, early on, in learning about consensus, and becoming accustomed to reaching agreements in that manner. Ground rules are an essential part of any consensus-based process.”

Consensus Council Role

- ✓ Pre-meeting planning with Steering Committee
- ✓ Facilitation/Consensus building at Transition Team meetings
- ✓ Transition Team meeting documentation and communication
- ✓ Final Future Services Plan writing



Timelines

August/September

- ❖ Determine Transition Team Members and the first meeting date and place

October through April

- ❖ Monthly meetings of the Transition Team to: a) gain education regarding the issues from stakeholders and educations within ND and beyond, and b) to participate in facilitated discussions regarding the information learned, apply them to the issue at hand and develop the NDSD Future Services Plan.

May

- ❖ Finalization of the Future Services Plan and budget

Questions

